



**NEVADA ASSOCIATION OF SKILLSUSA  
BOARD POLICY**

<b>SECTION</b>	PROGRAM				<b>POLICY NUMBER</b>
<b>SUBJECT</b>	FALL LEADERSHIP CONFERENCE				<b>235</b>
<b>TITLE</b>	PURPOSE & LEARNING OUTCOMES				
<b>EFFECTIVE</b>	1/13/2024	<b>REVIEWED</b>		<b>REVISED</b>	

The SkillsUSA Nevada Fall Leadership Conference has the following purpose for students:

- Learn the skills, processes, roles and functions needed to run an effective SkillsUSA chapter
- Learn foundation leadership skills and practices from which to continue personal, professional and chapter growth

The student learning objectives for the conference are focused on leadership and chapter development. As well, they are aligned to Nevada Department of Education’s Content Standards for Integrating CTSOs.

**At the conclusion of the Leadership Conference, student will:**

1. Understand the SkillsUSA organizational structure at the National, State and Chapter levels; explain the importance of the organization, as well as CTE, in developing future leaders and skilled workers. (State Standard 1.1, 1.5)
2. Understand and use the SkillsUSA Framework, essential skills and four pillars of leadership to develop a personal and chapter leadership development plan to increase member understanding and competency. (State Standard 1.2)
3. Understand how to successfully organize, operate and maintain a school chapter by developing a program of work outline for the school year. (State Standard 1.1, 1.2, 1.4)
4. Develop strategies and practice skills for engaging community stakeholders and advocating for the chapter/organization to support participation and recruiting, increased awareness and marketing, fundraising and financial stability, work-based learning and community service opportunities, etc. (State Standard 1.3, 1.5)
5. Practice and expand career readiness skills that promote personal and chapter success such as resume development, meeting facilitation, agenda development, effective communication, mediating conflict/controversy with civility, ethical decision-making, awareness of bias, promoting collaboration, framing/accepting constructive feedback, empowering others, adapting to change, etc. (State Standard 1.4)