

NEVADA ASSOCIATION OF SKILLSUSA

BOARD POLICY

SECTION	PROGRAM	POLICY NUMBER				
SUBJECT	STATE SKILI					
TITLE	CONTESTAN	204				
EFFECTIVE	08/2003	REVIEWED	00/00/0000	REVISED	01/2016	

To be eligible to compete in the SkillsUSA Championships, all students meet the following guidelines for active membership:

Secondary Contestants: Students must be registered SkillsUSA members in good standing enrolled in an approved, coherent series of courses, a training program, or career major, as approved by Nevada SkillsUSA, that prepares them for further education and/or employment related to trade, industrial, technology and health occupations and who are earning credit toward a High School diploma/certificate or its equivalent. Students must also meet all contest requirements.

Postsecondary Contestants: Students must be registered SkillsUSA members in good standing enrolled in an approved, coherent sequence of courses or career major, as approved by Nevada SkillsUSA, that prepares the student for further education and/or employment related to trade, industrial, technology and health occupations and is earning credit toward a diploma/certificate or its equivalent. Postsecondary contestants may only compete for two years in the same contest.

Additionally, all students must be official members of SkillsUSA by the national membership deadline or an earlier published state membership deadline imposed by Nevada SkillsUSA for that program year.

If an active member has paid dues but through no fault of his/her own, the dues and/or membership roster was not received at the National Office prior to the national deadline (March 1 or the first working day thereafter) or the published state deadline, an exception may be granted when his/her membership is verified by the following procedure:

- Step #1: Provide documentation (ie. school receipt) showing national and state dues were paid on time.
- Step #2: Provide chapter meeting minutes or other documentation verifying the student's attendance at meetings and/or participation in chapter activities.
- Step #3: Provide statements from persons related to the case explaining why errors occurred and how they may be avoided in the future.
- Step #4: Provide copies of roster lost or missing.
- Step #5: Materials provided by the local school/college must be accompanied by a letter from the local administrator requesting desired action.



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